NAME OF UNIT— *Fiction / Short Stories*	**Week** One **Day** Four

Objective	Students will be able to identify elements of plot (turning point focus)
"I Can" Statement	I can correctly summarize the elements of plot.

Common Core Standards	CCSS ELA Literacy RL.6.2 Describe how a particular story's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution

OLD Texas TEKS Standards	6.6A Reading Comprehension of Literary Text / Fiction Readiness Standard: Summarize the elements of plot development in various works of fiction
NEW Texas TEKS Standards	6.7(B) analyze how the characters' internal/external responses develop the plot 6.7(C) analyze plot elements- rising action, climax, falling action, resolution, and non-linear elements such as flashback

Procedures	1) Bell Ringer about Turning Point(PowerPoint) 2) Students will complete reading/discussing short story from yesterday 3) Students will complete Summary Map 4) Students will complete handout "Even Songs Can Have A Plot"

Assessment	Summary Map, song handout

Additional Resources	PowerPoint for bell ringer, handout for plot based on video, short story for reading after the video